BIC Standard Subject Categories & Qualifiers

Summary of Changes for Version 2.1
November 2010

Scope

Version 2.1, scheduled for release some four years after BIC2.0, was always intended to be an "interim" release, without any major upheaval to the Standard. Its scope was strictly limited to

a) the addition of new categories where required;
b) the modification of existing headings to reflect current terminology or clarify usage; and
c) the correction of errors in the previous Version.

Critically, it was resolved that no existing categories would be deleted, and that there would be no relocations, no new sections and no restructuring.

In practice, partial relocations were required to correct three small errors under item (c) above, whereby a term that formed part of an existing heading was removed from that heading and added to another heading. Specifically, in the Anthropology section, it was pointed out that ethnography (the branch of anthropology that deals with the scientific description of specific human cultures) was erroneously listed at JHMP "Physical anthropology & ethnography". The term has now been removed from JHMP and added to JHMC which now reads "Social & cultural anthropology, ethnography".

Similarly, it was argued that in ELT the topic of pronunciation is more closely linked to vocabulary than to speaking skills. Thus the term "pronunciation" has been removed from ELXD "ELT: speaking / pronunciation skills" and added to ELG which now reads "ELT grammar, vocabulary & pronunciation"; also a new precise code has been added at ELGP "ELT pronunciation".

Further, the term "limnology" had been erroneously included in the heading at both PSPF and RBKF. On consideration, it was resolved that the term is not limited to biological aspects and so is better retained only at RBKF within Earth Sciences as a subset of Hydrology. PSPF is now simply "Freshwater biology".

Although ostensibly listed as modifications, these are partial relocations that will require the manual re-classification of items specifically on the topic of ethnography currently listed under JHMP, on ELT pronunciation listed under ELXD and on limnology (broader than freshwater biology) listed under PSPF.

In all other cases however, the restricted scope means that no re-classification of existing items is *essential*. Every item that is correctly classified in accordance with BIC2.0 remains *acceptably classified* under BIC2.1 even where a better more precise sub-category now exists. The extent of re-classification of existing titles undertaken by each user depends entirely on the importance and value of such effort to that user.

To this extent then, it is expected that the limited scope of BIC2.1 will make the new release as easy as possible to implement and will minimise disruption to bibliographic databases and information supply chains.

Review Procedure

Suggestions compiled by Nielsen's Classifiers Team or submitted to BIC since the previous release were reviewed, and a call was put out to BIC members (publishers and booksellers) for further requests. It is fair to say that a greater response was elicited from academic, educational and specialist publishers than from trade publishers and booksellers, and this is reflected in the nature of the additions and amendments listed below. No formal review committee was convened, but it was agreed to submit the final proposals to the BIC Subject Categories Steering Committee for approval.

However, a specialist working party was set up to review Section U Computing & Information Technology to ensure it was updated to cover significant developments in this ever-changing area, and remained sufficiently fit for purpose.

Also, particular attention was given to Section Y (which was dramatically reduced in BIC2.0), including an extensive consultation about the use and meaning of the term "Young Adult". It emerged that the term was ambiguous and did not carry any clear indications of reading age or any universally understood connotations about explicit content etc, especially with regard to fiction. It was thus decided to remove all instances of the term "Young Adult" or "YA" from the categories and qualifiers. In most headings then, where it meant nothing more than an indication of ages above 12 years, it has been replaced with the term "Teenage" (see Tables 1b and 2b below). In addition, a new Qualifier 5X has been created for use on material with explicit content; thus should be used in contexts where the term Young Adult had previously been meant to indicate that a title features topics regarded as unsuitable for younger or more sensitive readers, including sex, drug use, violence, swearing (See Table 3 below).

Overall, perhaps the most significant additions are categories for Fantasy romance, in both adult and teenage sections, and for Social networking. The other additions and changes taken individually are not particularly critical but as a whole they represent a general improvement to the scheme – plugging gaps, increasing precision, clarifying scope, and updating coverage and terminology across the board.

The following tables include suggestions from: Nielsen Book, PA Children's Book Group, HarperCollins, Continuum, CUP, EarthScan, OUP, Pearson, O'Reilly, Wiley and Hachette Children's. Thanks to all for their contributions.

Howard Willows
Chair, BIC Standard Subject Review Committee

Table 1a. Adult Subject Categories: Additions

Code	Heading	Notes *(Reason)*
AFTC	Celtic arts & crafts	May be used with WF* codes for hobbyist approaches *(Sufficient material to justify specific category)*
AKH	Book design	Use for all aspects of book design, including jacket design, layout, etc *(Fills gap, nowhere to class such titles)*
ASZB	Performing arts: comedy	Use for books about comedy as an art and about comedians, esp stand-up *(Fills gap; nowhere to class such titles which may cut across performing arts, tv, film, theatre, etc))*
BK	Collected biographies	Use for biographies of several people in single book; use after appropriate BG* code where possible. *(Standard biography codes imply single subject)*
CFGA	Semantics & pragmatics *(Class here: lexicology)*	*(Provides category for related topics previously listed only in scope note for CFG)*
CFGR	Discourse analysis *(Class here: critical discourse analysis, stylistics, rhetoric)*	*(Provides category for related topics previously listed only in scope note for CFG)*
DB	Classical texts	Use for all classical Greek and Latin texts, ideally with other D* code indicating form. *(Enables all such works to be classified together under their most significant characteristic, regardless of form. Cf DSBB, HBLA. NB Form may not be known)*
DNS	Speeches	Use for all collections of transcribed speeches, sermons etc; use with other code indicating subject where applicable. *(Enables distinction between types of prose)*
DSYC	Children's & teenage book reviews & guides	Use for general guides for parents, teachers, librarians etc. *(Enables distinction from more formal literary studies at DSY)*
ELGG	ELT grammar	*(Enables precise classification of specific element of ELG)*
ELGP	ELT pronunciation	*(Correct error: wrongly linked with speaking skills in BIC2.0)*
ELGV	ELT vocabulary	*(Enables precise classification of specific element of ELG)*
FMR	Fantasy romance	Use for all Fantasy titles with strong romance theme, including "dark romance", vampire romance etc. See also YFHR. *(Recognises established sub-genre, ie of Fantasy rather than Romance; needs to be separated from standard Romance, ie titles not double coded as FM & FR.)*
GLMA	Academic & specialist libraries	*(Enables distinction between library types)*
GLMB	Public libraries	*(Enables distinction between library types)*
GLMC	School libraries & young reader services	*(Enables distinction between library types & services)*

GTH	Flags, emblems, symbols, logos *(Use for general works; see GTE for specialist works on semiotics / semiology; for heraldry, use HBTG "Genealogy, heraldry, names & honours")*	Use for general works as distinct from specialist semiology/semiotics. *(Fills gap; nowhere to class such titles)*
GTR	Cognitive science *(See also: HPM "Philosophy of mind"; JM "Psychology" & following; PSAN "Neurosciences"; UYQ "Artificial intelligence" & following)*	Use for interdisciplinary works on cognitive science, drawing on but wider than psychology, neurosciences, philosophy of mind, AI etc. *(Fills gap)*
HDDC	Middle & Near Eastern archaeology	*(Sufficient material to justify specific category; reinstated from BIC1.1)*
HRKP3	Ancient Greek religion & mythology	*(Sufficient material to justify specific category; reinstated from BIC1.1)*
HRKP4	Roman religion & mythology	*(Sufficient material to justify specific category; reinstated from BIC1.1)*
HRKP5	Norse religion & mythology	*(Sufficient material to justify specific category; reinstated from BIC1.1)*
JFFU	Public safety issues *(See also: LNTJ "Public health & safety law"; KNXC "Occupational / industrial health & safety)*	Use for works on any aspect of public safety from a social issues perspective, including road safety, food safety, impact of health & safety legislation. *(Fills gap for non-legal, non-occupational aspects)*
JFFX	Corruption in society *(See also: JPZ "Political corruption")*	Use for works on corruption other than political corruption *(Fills gap for non-political aspects)*
JNB	History of education *(Class here: history of specific schools, colleges etc)*	Use for all historical approaches to education and educational institutions. *(Enables consistent approach; ensures works are classed within Education rather than in History)*
KCT	Agricultural economics	*(Fills gap; nowhere to class such titles)*
KCY	Popular economics	Use for accessible works on economics for the general reader, such as *Freakonomics*. *(Increasing number of such titles, especially since financial crisis; quite distinct from academic & professional works)*
KJJ	Business & the environment, 'Green' approaches to business	Use for management and business titles on environmental impact of business and approaches to make business more 'green'. *(Fills gap; nowhere to class such titles)*
KJVT	Outsourcing	Use for management and business titles on outsourcing policy and practice. *(Fills gap; nowhere to class such titles)*
KJZ	History of specific companies / corporate history	As distinct from economic history and industrial history *(Fills gap; nowhere to class such titles)*
KNSJ	Events management industries	*(Fills gap; nowhere to class such titles)*
KNSZ	Funeral services	Use for works from business, industrial studies or careers perspective. Use VFJX for self-help and advice. *(Fills gap; nowhere to class such titles)*
MBF	Medical bioinformatics	Use for specialist titles from medical perspective. *(Fills gap; nowhere to class such titles)*

MJNA	Autism & Asperger's Syndrome	*(Sufficient material to justify specific category)*
MJND	Alzheimer's & dementia	*(Sufficient material to justify specific category)*
MMJT1	Cognitive behavioural therapy	*(Sufficient material to justify specific category)*
PBTB	Bayesian inference	*(Sufficient material to justify specific category)*
PDZM	Popular mathematics	Use for accessible works on mathematics, comparable to Popular Science. *(Fills gap; nowhere to class such titles)*
PHFC1	Soft matter physics	*(Needed to update Physics section)*
PHFC2	Mesoscopic physics	*(Needed to update Physics section)*
PHJL	Laser physics	*(Needed to update Physics section)*
RND	Environmental policy & protocols	*(Fills gap; nowhere to class such titles)*
RNFF	Food security & supply	*(Fills gap; nowhere to class such titles)*
RNFY	Energy resources	*(Fills gap; nowhere to class such titles)*
THT	Energy efficiency	*(Fills gap; nowhere to class such titles)*
UBW	Internet: general works *(Class here: Semantic Web, Web 3.0 etc)*	Use for broad & conceptual works on Internet & WWW generally, as distinct from "digital lifestyle" guides and web programming/design titles *(Fills gap; nowhere to class such titles)*
UDA	Personal organisation software & apps *(Class here: iLife, etc)*	Use for guides to Apple iLife, etc *(Needed to cover new developments)*
UDBS	Social networking *(Class here: Facebook, Twitter etc)*	Use for guides to sites such as Facebook, etc *(Needed to cover new developments)*
UDBV	Virtual worlds *(Class here; Second Life, etc. See also: UDX "Computer games / online games: strategy guides")*	Use for guides to Second Life and other virtual worlds *(Needed to cover new developments)*
ULDF	Windows 7	*(Fills gap; nowhere to class such titles, while other Windows versions covered)*
UTC	Cloud computing	*(Fills gap; nowhere to class such titles)*
UTFB	Computer systems back-up & data recovery	*(Fills gap; nowhere to class such titles)*
UTV	Virtualisation	*(Fills gap; nowhere to class such titles)*
UYM	Computer modelling & simulation	Use for technical & specialist works, inc those from other disciplines: statistics, engineering etc. *(Fills gap; nowhere to class such titles)*
WBD	Budget cookery	*(Fills gap; nowhere to class such titles)*
WGGV	Boatbuilding & maintenance	Use for manuals on boat-building & maintenance, as distinct from large-scale ship design & naval architecture at TRLD. *(Fills gap; nowhere to class such titles)*
WSBM	Sports management & facilities	Use with specific WS* code where applicable *(Fills gap; nowhere to class such titles)*
WSBX	History of sport	Use after specific WS* code for histories of specific sports, or alone for general history of sport. Prefer JHBS for academic sociological treatment of sport. *(Enables consistent approach; ensures works are classed within Sports & Outdoor Recreation rather than in History)*

WSC	Disability sports	Use for books on sports for disabled people, in conjunction with specific WS* where applicable. See also WSBB for Paralympics. *(Fills gap; nowhere to class such titles)*
WSDF	Sport science, physical education	Use for books on PE as a subject, eg at A level & degree level, and for sport science titles. *(Fills gap; nowhere to class such titles)*

Table 1b. Children's/Teenage/Educational Subject Categories: Additions

General change: to avoid any ambiguity over, or any connotations that might be inferred from, the use of term "Young Adult" (see separate paper) all instances of "Young Adult" or "YA" in Section Y are to be amended to "Teenage". This change is reflected in relevant new categories below.

Code	Heading	Notes *(Reason)*
YBLP	Early learning: people who help us	*(Established early learning topic)*
YBLT	Early learning: things that go	*(Established early learning topic; reinstated from BIC v1.1)*
YFHR	Fantasy romance (Teenage)	Use for "dark romance", vampire romance, etc. See also FMR (table 1a). See also 5X (table 3). *(Recognises established sub-genre; ie of Fantasy rather than Romance; needs to be separated from standard teen romance, ie titles not double coded as YFM & YFH)*
YNL	Literature, books & writers (Children's / Teenage)	Use for fiction companions, biographies of and books about writers, and general interest books about literature & writing, as distinct from educational "lit crit" works. *(Fills gap, nowhere to class such titles)*
YQCR5	Educational: English language: readers & reading schemes: Synthetic Phonics	Use for readers & storybooks which specifically uses the Synthetic Phonics system & techniques
YQCS5	Educational: English language: reading skills: Synthetic Phonics	Use for learning material which specifically uses the Synthetic Phonics system & techniques
YQD	Educational: drama studies *(Class here: playscripts for schools)*	Use for books about drama, acting etc and for playscripts specifically designed for schools, as distinct from YNDS. *(Fills gap; nowhere to class such titles; enables mapping to PC Y5.1)*
YQES	School editions of Shakespeare	*(Reinstates useful category previously in V1.1)*
YQFL	Education: literature in languages other than English *(Class here: literary studies & criticism of works not in English, and the texts themselves)*	*(Balances treatment of English and non-English such that both have codes for the study of the language and the study of the literature)*
YQJ	Educational: Social sciences *(Class here: sociology, social sciences, modern studies. See YQN for Citizenship)*	Use for all social science subjects taught in schools (eg sociology, social & health care etc); as distinct from citizenship & PSHE. *(Required to cover subjects taught to GCSE)*
YQJP	Educational: Psychology	*(Required to cover subjects taught to GCSE)*
YQY	Educational: Vocational subjects	Use for all vocational subjects (unless separately listed) taught in schools (eg health care, leisure & tourism etc). *(Required to cover subjects taught to GCSE)*
YXV	Personal & social issues: careers guidance (Teenage)	Use alone or with YQNP for schools-based material. *(Fills gap; nowhere to class such titles)*

Table 2a. Adult Subject Categories: Modifications

These involve a clarification or minor extension of the scope of a category heading, to reflect actual usage. Few or no changes to records should be required.

Code	New Heading	Previous Heading *(Reason)*
AFKG	Precious metal, precious stones & jewellery: artworks & design	Precious metal & precious stones: artworks & design *(Broaden to clarify scope)*
AVGN	Popular music, easy listening	Easy listening, MOR music *(Remove pejorative "MOR")*
BGT	Biography: science, technology & medicine	Biography: science, technology & engineering *(Modify & broaden to clarify scope)*
BGTA	Autobiography: science, technology & medicine	Autobiography: science, technology & engineering *(Modify & broaden to clarify scope)*
CFG	Semantics, discourse analysis, etc	*(Broaden to indicate new sub-divisions, see Table 1a)*
CFK	Grammar, syntax & morphology	Grammar, syntax *(Clarify scope; include important term)*
DSRC	Literary companions, book reviews & guides	Literary companions *(Broaden to clarify scope)*
DSY	Children's & teenage literature studies	Children's literature studies: general *(Clarify scope includes YA material)*
ELG	ELT grammar, vocabulary & pronunciation	ELT grammar & vocabulary *(Re-word to clarify scope)*
ELHB	ELT non-fiction & background readers	ELT background readers *(Re-word to clarify scope)*
ELXD	ELT: speaking skills *(See also: ELGP Pronunciation)*	ELT: speaking / pronunciation skills *(Correct error: narrow to clarify scope)*
FXS	Graphic novels: superheroes & super-villains	Graphic novels: superheroes *(Broaden to clarify scope)*
GBCR	Bibliographies, catalogues *(See also: AVD for discographies)*	Bibliographies, catalogues, discographies *(Re-word with scope note to avoid overlap with AVD)*
GLF	IT, Internet & electronic resources in libraries	Automation of library & information processes *(Re-word to clarify scope and reflect current terminology)*
GLP	Archiving, preservation & digitisation	Storage, maintenance & preservation of collections *(Re-word to clarify scope and reflect current terminology)*
GM	Museology & heritage studies *(Class here: museum studies; curatorship; heritage interpretation; and historical conservation of culturally & socially significant sites, buildings, monuments etc. See also: ABC "Conservation, restoration & care of artworks"; RNK "Conservation of the environment"; TNKX "Conservation of buildings & building materials"; WTHM "Museum, historic sites, gallery & art guides")*	Museums & museology *(Broaden to clarify scope)*
HDW	Archaeological science, methodology & techniques	Archaeological methodology & techniques *(Broaden to clarify scope)*
J	Society & social sciences	*(Remove "Do Not use" note; allow J to be used on individual books)*

JFFB	Housing & homelessness	Homelessness *(Broaden to clarify scope)*
JFFJ	Social discrimination & inequality	Social discrimination *(Broaden to clarify scope)*
JHMC	Social & cultural anthropology, ethnography	Social & cultural anthropology *(Correct error)*
JHMP	Physical anthropology	Physical anthropology & ethnography *(Correct error)*
KCM	Development economics & emerging economies	Development economics *(Broaden to clarify scope)*
KCX	Economic & financial crises & disasters	Financial crises & disasters *(Broaden to clarify scope)*
KJG	Business ethics & social responsibility	Business ethics *(Broaden to clarify scope)*
KJR	Corporate governance	Corporate governance & responsibilities *(Re-word to avoid confusion with reworded KJG above)*
KNTP	Publishing industry & book trade	Publishing industry *(Broaden to clarify scope)*
KNX	Industrial relations, health & safety	Industrial relations & safety *(Re-word to clarify scope)*
KNXC	Health & safety issues	Occupational / industrial health & safety *(Re-word to clarify scope)*
LNFX5	Police law & police procedures	Police procedures *(Broaden to clarify scope)*
PBWR	Nonlinear science	Non-linear science *(Re-word to reflect standard wording)*
PHF	Materials / States of matter	States of matter *(Broaden to clarify scope)*
PHJ	Optical physics	Light (optics) *(Broaden to clarify scope)*
PHN	Nuclear physics	Nuclear structure physics *(Re-word to clarify scope)*
PSPF	Freshwater biology *(See also: RBKF "Limnology (freshwater)"*	Freshwater biology, limnology *(Correct error, avoid overlap with RBKF)*
RNF	Environmental management	Management of land & natural resources *(Re-word to clarify scope)*
RNPG	Climate change	Global warming *(Re-word to clarify scope and reflect current terminology)*
TTVR	Traditional trades & skills	Rural trades & skills *(Re-word to clarify scope)*
UB	Information technology: general issues	Computing: general *(Re-word to clarify scope)*
UBH	Health & safety aspects of IT	Health & safety aspects of computing *(Re-word to clarify scope)*
UBJ	Ethical & social aspects of IT	Ethical & social aspects of computing *(Re-word to clarify scope)*
UBL	Legal aspects of IT	Legal aspects of computing *(Re-word to clarify scope)*
UDH	Portable & handheld devices: consumer/user guides *(Class here: ebook readers, tablets, iPad, etc; for smartphones, use UDT "Mobile phones: consumer/user guides")*	PDAs & other handheld devices: consumer/user guides *(Re-word to clarify scope and reflect current terminology)*

UDT	Mobile phones: consumer/user guides *(Class here: smartphones. See also: UDH "Portable & handheld devices")*	*(Scope note added to clarify scope)*
UDX	Computer games / online games: strategy guides	Computer games: strategy guides *(Re-word to clarify scope)*
UF	Business applications *(Note: use UF* codes as appropriate for software whether delivered online or on physical media)*	*(Scope note added to clarify scope)*
UKF	Servers *(For Windows servers, use ULD plus UKF)*	*(Use note added for guidance re Windows servers)*
ULD	Windows & variants *(For Windows servers, use ULD plus UKF)*	Microsoft Windows *(Re-word to clarify scope; add use note for guidance re Windows servers)*
UMS	Mobile & handheld device programming / Apps programming *(Class here: iOS, Android, OPL etc programming)*	PDA / Handheld programming *(Re-word to clarify scope and reflect current terminology)*
UQF	Computer certification: Microsoft	Computer certification: Microsoft (eg MCSE) *(Re-word to clarify current usage)*
VFB	Personal safety	Safety in the home *(Re-word to clarify scope)*
VFJB	Coping with illness & specific conditions *(Use BEFORE an M* code for specific condition where available, eg MJCJ2 "HIV/AIDS"; MJCM1 "Allergies"; MJGD "Diabetes"; MJNA "Autism & Asperger's Syndrome"; MJND "Alzheimer's & dementia")*	Coping with illness *(Broaden to clarify scope; scope note added to specify use with M* codes))*
VSD	Law, citizenship & rights for the lay person	Law for the lay person *(Broaden to clarify scope)*
VSZ	Green lifestyle & self-sufficiency	Self-sufficiency *(Broaden to clarify scope)*
VXPR	The afterlife, reincarnation & past lives	Reincarnation & past lives *(Broaden to clarify scope)*
WGG	Ships & boats: general interest	Ships & shipping: general interest *(Re-word to clarify scope)*
WN	Natural history	The natural world, country life & pets *(Re-word to make WN a useful category in its own right, ie for general natural history books, rather than an umbrella heading for the section.)*
WSB	Sporting events & management	Sporting events, tours & organisation *(Re-word to clarify scope, esp with addition of WSBM)*
WSBB	Olympic & Paralympic games	Olympic games *(Broaden to clarify scope)*
WTM	Places & peoples: general & pictorial works	Places & peoples: pictorial works *(Broaden to clarify scope)*
WTRD	Road atlases & maps	Road atlases *(Broaden to clarify scope)*

Table 2b. Children's/Teenage/Educational Categories: Modifications

General change: to avoid any ambiguity over, or any connotations that might be inferred from, the use of term "Young Adult" (see separate paper) all instances of "Young Adult" or "YA" in Section Y are to be amended to "Teenage". This change is reflected in any relevant headings modified in any other respect below, but not all headings affected by this change (essentially all YD*, YF* YN*, YR* and YX*) are listed below.

Code	New Heading	Previous Heading *(Reason)*
YNN	Natural history (Children's / Teenage)	Nature, the natural world (Children's & YA) *(Re-word to clarify use of YNN for general natural history books. Cf WN)* [Response to HarperCollins request]
YNX	Mysteries, the supernatural, monsters & mythological beings (Children's / Teenage)	Mysteries & the supernatural (Children's & YA) *(Broaden to clarify scope)*
YQEF	School editions of English literature fiction texts	School editions of fiction texts *(Clarify restriction to English, and distinguish from new YQFL code)*
YQN	Educational: Citizenship & social education *(See also: YQJ "Educational: Social sciences")*	*(Note added to clarify distinction between YQN and new code YQJ)*
YQTF	Educational: Food technology *(Class here: home economics)*	*(Note added to clarify scope)*
YQV	Educational: Business studies & economics	Educational: Business studies *(Broaden to clarify scope)*
YRW	Atlases & maps (Children's / Teenage)	Atlases (Children's & YA) *(Broaden to clarify scope)*

Table 3. Qualifiers: Additions

Code	Heading	Notes *(Reason)*
1QDAK	Pre-Columbian America *(Class here: Inca, Aztec, Maya civilisations)*	*(Fills gap; nowhere to class such titles)*
1QSE	Irish Sea	*(as above)*
4KT	Designed / suitable for Scottish Curriculum for Excellence (CfE) Levels	*(Needed for new educational standards introduced in Scotland)*
4KTB	For CfE Early Level (Scottish)	*(as above)*
4KTG	For CfE First Level (Scottish)	*(as above)*
4KTJ	For CfE Second Level (Scottish)	*(as above)*
4KTP	For CfE Third Level (Scottish)	*(as above)*
4KTR	For CfE Fourth Level (Scottish)	*(as above)*
4KVT	For BTEC (Business And Technology Education Council)	*(as above)*
4KVTA	BTEC Introductory Certificate - Level 1 qualification	*(as above)*
4KVTB	BTEC Introductory Diploma - Level 1 qualification	*(as above)*
4KVTF	BTEC First Certificate - Level 2 qualification	*(as above)*
4KVTG	BTEC First Diploma - Level 2 qualification	*(as above)*
4KVTJ	BTEC National Award - Level 3 qualification	*(as above)*
4KVTK	BTEC National Certificate - Level 3 qualification	*(as above)*
4KVTL	BTEC National Diploma - Level 3 qualification	*(as above)*
4KVTQ	BTEC Foundation Diploma in Art and Design	*(as above)*
4KVTX	BTEC Higher National Certificate	*(as above)*
4KVTY	BTEC Higher National Diploma	*(as above)*
4M	International curricula & examinations	*(as above)*
4MB	International Baccalaureate (IB) Diploma	*(as above)*
4MG	International GCSE (IGCSE)	*(as above)*
5X	Contains explicit material *(Use for: all material (often called "Young Adult") for mid-teens & upwards featuring topics regarded as unsuitable for some readers, including sex, drug use, violence, swearing. Assign both a Y* and non-Y* subject code to all such items. May optionally also be used for any adult material of a sexually explicit nature.)*	*(Enables specific indication of explicit or upsetting content independent of interest age)*

Table 4. Qualifiers: Modifications

In addition to the specific changes below, the general heading for the 5* sequence of Qualifiers should be changed from READING AGE & SPECIAL INTEREST to INTEREST AGE & SPECIAL INTEREST to reflect the fact that the 5A* sequence would be more accurately described as indicating the "interest age" rather than the "reading age" of young readers. This distinction is of particular importance in relation to material specifically designed for reluctant readers, whose reading ability is significantly lower than is expected for their age.

Code	New Heading	Previous Heading *(Reason)*
1DBKEMD	Derbyshire & Peak District	Derbyshire *(Re-word to clarify scope, add reference to well-known feature)*
1DBKEMW	Warwickshire, West Midlands *(Note: including Birmingham)*	Warwickshire *(Re-word to clarify scope, add reference to Local Authority)*
1DBKENL	Lancashire, Greater Manchester, Merseyside	Lancashire *(Re-word to clarify scope, add reference to Local Authority)*
1DBKENM	Cumbria & Lake District	Cumbria *(Re-word to clarify scope, add reference to well-known feature)*
1DBKEWS	Somerset, Bristol	Somerset *(Re-word to clarify scope, add reference to Local Authority)*
1DBKEYN	Northumberland, Tyne & Wear *(Note: including Newcastle)*	Northumberland *(Re-word to clarify scope, add reference to Local Authority)*
3JJF	c 1914 to c 1918 (including WW1)	First World War, 1914-1918 *(Re-word to clarify scope, to emphasise period rather than war, and for consistency)*
3JJG	c 1918 to c 1939 (Inter-war period)	Inter-war period, 1918-1939 *(Re-word to clarify scope and for consistency)*
3JJH	c 1939 to c 1945 (including WW2)	Second World War, 1939-1945 *(Re-word to clarify scope, to emphasise period rather than war, and for consistency)*
3JJP	c 1945 to c 2000 (Post-war period)	Postwar period, 1945 to c 2000 *(Re-word to clarify scope and for consistency)*
5A	Interest age / level	Reading age / level *(Re-word to clarify meaning)*
5AC	Interest age: from c 3 years	Reading age: from c 3 years *(Re-word to clarify meaning)*
5AD	Interest age: from c 4 years	Reading age: from c 4 years *(Re-word to clarify meaning)*
5AF	Interest age: from c 5 years	Reading age: from c 5 years *(Re-word to clarify meaning)*
5AG	Interest age: from c 6 years	Reading age: from c 6 years *(Re-word to clarify meaning)*
5AH	Interest age: from c 7 years	Reading age: from c 7 years *(Re-word to clarify meaning)*
5AJ	Interest age: from c 8 years	Reading age: from c 8 years *(Re-word to clarify meaning)*
5AK	Interest age: from c 9 years	Reading age: from c 9 years *(Re-word to clarify meaning)*
5AL	Interest age: from c 10 years	Reading age: from c 10 years *(Re-word to clarify meaning)*

5AM	Interest age: from c 11 years	Reading age: from c 11 years *(Re-word to clarify meaning)*
5AN	Interest age: from c 12 years	Reading age: from c 12 years *(Re-word to clarify meaning)*
5AP	Interest age: from c 13 years	Reading age: from c 13 years *(Re-word to clarify meaning)*
5AQ	Interest age: from c 14 years	Reading age: from c 14 years (Young Adult) *(Re-word to clarify meaning, and to* *ow separate specific indication of* *plicit material (sometimes regarded as* *oung Adult") at 5X (see Table 3))*